

ECONOMICS

Class Syllabus

Ms. J

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Students in Economics classes are expected to attend class regularly, on time, and with materials ready to work. An enormous amount of material will be covered, please keep up on your work so we are able to have meaningful discussions. There is no time available for discipline problems, it is expected at this level that students have basic classroom skills.

Academic integrity is the most important educational component of this course

Plagiarism is illegal and will be treated as a serious infraction

Class Rules:

**Respect
Responsibility
Collaboration**

Notebook: 5 Sections

1. Lecture notes/Homework
2. Journal
3. EAP timed write "Going for the Look"
4. Small Business Project
5. Stock Market Project

Required Text:

Clayton, Gary E. *Economics: Principles and Practices*. Glencoe. McGraw Hill. New York, 2008.

Supplemental Readings:

Current Issues: Critical Policy Choices Facing the Nation and the World. Close Up Foundation. Library of Congress. United States of America, 2001.

WorldView Software. Economics. Hicksville, NY.

Participation:

All students involved in extracurricular activities are responsible for all missed work and should choose a classmate that is not involved in the same activities to gather papers and assignments in their absence.

Collaboration: Being able to work, organize, communicate and successfully accomplish tasks in a group setting is a requirement for success in the 21st Century. Students are expected to work cooperatively on specific tasks through completion. Students will be able to capitalize on their strengths and are encouraged to focus on improving areas of relative weakness. Collaboration requires individuals to work as a team to brainstorm, problem-solve, and follow through on tasks to completion. **Mutual respect and trust are requirements for successful collaboration.**

Technology use:

The use of technology in class is a privilege that can be taken away at any time. Our class focuses on using our smartphone technology academically and collaboratively, **NOT SOCIALLY or with MALICE.** Any inappropriate use of cell phones will not be permitted. This includes, but is not limited to: Snapchat, Instagram, and Facebook with a non-academic purpose, video or photographs obtained without permission, and texting.

Homework:

Homework assignments are meant to familiarize you with the material being covered. In addition to completing your reading journal nightly, you will be required to answer the questions in the section reviews. The answers must be in complete sentences. An alternative homework matrix is available. **A minimum of thirty minutes per night should be spent on homework.**

Textbook support: www.glencoe.com place a check under the picture of the textbook, enter in the state of California, and 2008 for the copyright year.

A website has been created to enable easier access to useful tools.

www.msjnth.weebly.com

Current Events:

Current events must be relevant. Two articles from different sources must be compared and contrasted using the template provided. Each source must be cited using MLA Format. Students are encouraged to analyze stated facts and statistics, points of view, biases, similarities, and differences represented in the articles. Computer publications, newspapers, and magazines may be used.

This assignment is meant to improve analytic and evaluative skills.

EAP TIMED write:

“Going for the Look” is the topic that we will be preparing in class for a 45-minute timed write. We will follow the standards the Cal State University EAP program set to practice expository reading and writing. The timed writing will be prepared in class, and the rubric used by colleges to determine if student writing meets the college expectation will be used for student feedback. We will be incorporating **Step-Up to Writing** strategies to complete this assignment.

Assessments: Assessments are meant to provide critical feedback. They are an opportunity to determine your individual level of competence. Multiple opportunities will be provided to individual students to progress to higher levels of understanding. **Assessments should be viewed as a tool to determine areas that need the practice to cultivate proficiency.**

Grading: In order to provide more constructive feedback on student work, four-point rubrics will be utilized. A sample of a generic rubric is included below with the corresponding percentage scale. Competency of any skill or standard can be improved throughout the semester by demonstrating knowledge or a specific skill through multiple modalities.

Generic Rubric:

Score 4.0	<i>More complex; read to infer/interpret/draw conclusions; support arguments with evidence; resolve conflicting views and source documents, solve complex problems with no obvious answer; (Analysis, knowledge utilization)</i>
Score 3.0	<i>Meets the standard: is able to explain (declarative), is able to do (procedural); (comprehension)</i>
Score 2.0	<i>No major errors or omission regarding the score 2.0 content. Simpler content (retrieval)</i>
Score 1.0	<i>With help, partial success at 2.0 content and score 3.0 content</i>

Final Exam:

A cumulative final exam will be administered. The test will include multiple-choice questions, short answers, fill-in-the-blank, and essay questions. Study guides will be distributed.

Look forward to working with you, welcome:

All students are encouraged to raise their awareness of national and global events by keeping abreast of current issues, and exploring how they predict that these events will impact foreign or domestic policies of the United States, and them directly as citizens. My door is open to all students, at all times; no problem is too big or too small. Please pull me aside whenever necessary. Look forward to class discussions and all of your great minds at work. **Any supervisory concerns should be directed to Ms. Mitchell or Mr. Padilla**

Revised: 1/2023 Economics: general Syllabus

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Week #1	<i>Topic 6: Money, Banking, and Financial Markets (Pg 224)</i>
Monday:	Section 6.5 Investing (Pg 263)
Tuesday:	Section 6.6 Bonds and Other Financial Assets (Pg 270)
Wednesday:	Section 6.7 Stocks (Pg 277)
Thursday:	Current Event #1 Vocabulary Test on Chapter 6
Week #3	<i>Topic 3: Demand, Supply, and Prices (Pg 74)</i>
Monday	\$50,000.00 Stock allocation due Section 3.7 Equilibrium and Price Controls (Pg 114)
Tuesday	Section 3.8 Changes in Market Equilibrium (Pg 121)
Wednesday	Section 3.9 Prices at Work (Pg 127)
Thursday	Current Event #2
Week #5	<i>Topic 2: Free Enterprise and Other Economic Systems (Pg 22)</i>
Monday:	Section 2.2 Free Markets (Pg 31)
Tuesday:	Section 2.5 Benefits of Free Enterprise (Pg 50)
Wednesday	Section 2.6 Supporting Economic Growth (Pg 57)
Thursday:	Current Event #3.
Week #7	<i>Topic 5: Business and Labor (Pg 172)</i>
Monday:	Section 5.5 The Labor Force (Pg 198)
Tuesday:	Section 5.6 Labor and Wages (Pg 206)
Wednesday	Section 5.7 Labor Unions (Pg 220)
Thursday:	Current Event #4
Week #9	<i>Topic 8: Taxes and Spending (Pg 344)</i>
Monday:	Section 8.1 Understanding Taxes (Pg 348)
Tuesday	Section 8.2 Federal Taxes (Pg 354)
Wednesday	Section 8.3 Federal Spending (Pg 360)
Thursday:	Section 8.4 State and Local Taxes and Spending (Pg 365) Current Event #5
Week #11	<i>Topic 9: Fiscal and Monetary Policy (Pg 376)</i>
Monday:	Section 9.1 Federal Budget and Fiscal Policy (Pg 380)
Tuesday	Section 9.2 Fiscal Policy Options (Pg 388)
Wednesday	Section 9.4 Monetary Policy Options (Pg 407)
Thursday	Section 9.5 Effects of Monetary Policy (Pg 413) Current Event #6
Week #13	<i>Topic 6: Money Banking, and Financial Markets ((Pg 224)</i>
Monday:	Section 6.1 The Role of Money (Pg 228)
Tuesday	Section 6.2 Changes in American Banking (Pg 234)
Wednesday	Section 6.3 The Federal Reserve System (Pg 245)
Thursday	Section 6.4 The Functions of Modern Banks (Pg 255)
Friday	Complete the money and banking magazine
Week #15	<i>Topic 10: Trade, Development and Globalization (Pg 426)</i>
Monday:	Section 10.1 Why Nations Trade (Pg 430)
Tuesday	Section 10,2 Trade Barriers and Agreements (Pg 438)

Wednesday Section 10.3 Exchange Rates and Trade (Pg 447)
 Thursday Current Event #7

Week #17 **Topic 10: Trade, Development and Globalization (pg 426) s**
 Monday: Section 10.5 Growth, Resources and Development
 Tuesday: Section 10.6 Changing Economies (Pg 468)
Wednesday **Stock Market Project Due (Graphs, write-ups, and profit and loss)**
 Thursday: Section 10.7 Globalization (Pg 475)
 Friday: CUMULATIVE FINAL

ADVANCED CURRENT EVENT TEMPLATE..

Name:	Current Event #	Period:
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CONVERSATIONS ABOUT CURRENT EVENTS

AUTHOR LAST name, FIRST.	
"TITLE" OF THE ARTICLE	
PUBLICATION or source (CNN, FOX NEWS, ETC.)	
DATE	

<p><u>summary and significance:</u> Briefly describe what happened and explain the significance of the event to the world. Why is it important? Why should people throughout the world care? What historical significance does it have? Provide evidence from the text.</p>	
<p><u>EFFECTS AND PREDICTIONS:</u> Describe one effect (make a prediction about what could or will likely happen in the future because of the event). Use your common sense to think of realistic effects. Provide detailed evidence from the text to support your thinking.</p>	
<p><u>PERSONAL OPINION:</u> Give your opinion about the article and topic in general. Back up your opinion with facts, experiences, historical references, personal beliefs or experiences, etc.</p>	
<u>Presentation TALKING</u>	INCLUDE 3 OPEN-ENDED QUESTIONS FOR

POINTS:

Provide context, and relevant evidence necessary to understand the event and facilitate a class discussion. Think about what questions you can ask the class to help them interact with the ideas you present.

DISCUSSION...OPEN-ENDED QUESTIONS
CAN'T BE ANSWERED WITH YES OR NO...**IF YOU START A SENTENCE WITH "HOW" IT WILL RESULT IN AN OPEN-ENDED QUESTION...**

- 1.
- 2.
- 3.

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Alternative Text

WEEK #1

Chapter 7: Stocks and Bonds

Tuesday Page 87 #1-3/page 89 #1-3
 Wednesday Page 96 #1-5
 Thursday Page 97 #1-7/Write
 Friday Page 97 Group Activity
 Current Event #1
 Vocabulary Test on Chapter 12 from the other text

WEEK #3

Chapter 5: How Prices are Determined

Monday \$50,000.00 stock allocation due
 Tuesday Page 60 #1-2/page 65 #1-7
 Wednesday Page 66-67 #1-8/Write About Economics
 Thursday Page 67 Group Activity/Page 68-1-8
 Friday Page 68 #1-3
 Current Event #2

WEEK #5

Chapter 8: Competition

Tuesday Page 102 #1-2/page 104 #1-3
 Wednesday Page 107 #1-3/page 109 #1-5
 Thursday Page 110 #1-10/Group Activity
 Friday Current Event #3

WEEK #7

Chapter 9: Workers and Wages

Chapter 10: Labor Unions

Tuesday Page 116 #1-3/page 117 #1-3
 Wednesday Page 119 #1-2/page 121 #1-7
 Thursday Page 122 #1-10
 Friday Page 123 Write About/Group Activity
 QUIZ Chapters 1-4 class notes
 Current Event #4

WEEK #9	<i>Chapter 19: Government in a Free Market Economy</i>
Tuesday	Page 246 #1-3/page 248 #-3
Wednesday	Page 250 #1-3/page 252 #1-3
Thursday	Page 255 #1-6/Write and Group Activity
Friday	QUIZ Chapters 1-4
WEEK #11	<i>Chapter 20: Government Budget and National Debt</i>
Tuesday	Page 260 #1-3/page 261 #1-3
Wednesday	Page 264 #1-7
Thursday	Page 263 #1-6/page 264 #1-4/Group Activity
Friday	Current Event #5
WEEK #713	<i>Chapter 14: Banks and the Federal Reserve System</i>
Tuesday	Page 185 #1-3/page 186 1-3
Wednesday	Page 188 1-8/Page 189 1-8
Thursday	Page 189 Write and Group Activity
Friday	Current Event #6 Unit #5 Review page 190 all
WEEK #15	<i>Chapter 23: Developing Countries</i>
Tuesday	Page 295 1-2/page 298 1-3
Wednesday	Page 300 1-3/page 301 1-2
Thursday	Page 303 1-7/page 304 1-10
Friday	Page 305 Write and Group Current Event #7
WEEK #17	<i>Chapter 21: Trying to Solve the Economy's Problems</i>
Tuesday	Page 269 #1-2/page 270 #1-3
Wednesday	Stock Market Project Due (Graphs, write-ups, and profit and loss) Page 270 1-3/page 272 #1-2
Thursday	Page 275 #1-5/page 1-10
Friday	CUMULATIVE FINAL